



International News

COMMUNITY COLLEGES FOR INTERNATIONAL DEVELOPMENT, INC.

FALL 2008

Summer professional development program a hit

by Bob Keener



This year's CCID professional development program, "European History and Cultural Sampler," has been a huge success. Primarily developed for those with little or no European travel experience, almost half of the 29 participants had not visited Europe and one-third had never traveled internationally before.

"The intent was to expose participants to as many historical and cultural experiences as we could in the countries we visited," stated program leader Bob Keener. "Professional meetings were kept to a bare minimum as we wanted to immerse our participants as deeply as we could in local culture," he continued.

The two-week program began and ended in England and also included visits to France, Germany and the Czech Republic. Highlights of the program included:

(Continued page 2)



A celebration of freedom

by Heidi Butler

South African students who are studying engineering and electronics at Northampton Community College in Bethlehem, Pennsylvania, through a program funded by the U.S. Department of State and coordinated by Community Colleges for International Development, Inc. recently invited students, faculty and staff to join them in celebrating their country's Independence Day through a presentation about a country where freedom has been hard won.

After Max Sell read an original poem titled "Black Child," his classmate, Lazarus Morudi, observed, "We are living proof of the progress that has been made. Previously, opportunities to study abroad would only go to whites."

Morudi's friend, Thuli Khumalo, told the audience that the natives of South Africa first experienced white domination in the 1600s, when the English and the Dutch began competing for control of the

(Continued page 3)



South African students celebrate South African Independence Day with faculty, staff and students at Northampton Community College in Bethlehem, Pennsylvania. They are shown here with Louise Sanderson, a retired member of the counseling staff.



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Summer Professional Development Program (cont'd.)

- Walking the vineyards of Rudesheim, Germany, learning how different grapes are grown at different levels on the Rhine Valley slopes; that vines are grown on slopes steeper than 25 degrees; the differences between mechanical and hand harvesting; and the era of castles along the Rhine collecting tolls.
- Evidence of communist influence is still visible in Prague, such as neglect in building maintenance and awful apartment building colors. However, we were all impressed with the vitality of its citizenry, its ties to its historical past, and the people's determination to become a successful democracy.
- In France we stepped back into time as we visited Reims Cathedral where the early French kings were coronated. At the Moët Chandon Cellars we learned how different types of grapes are blended to make Champagne, the years of aging needed, and the personal care given along the way to make a quality Champagne.
- While Paris is not France, we spent the bulk of our time in France there as it is the culture capital of the country. The Louvre, Tuileries Gardens, Eiffel Tower, Notre Dame Cathedral are easily accessible and are pivotal in showcasing elements of French culture.
- Back in England, our visit to the Palace of Westminster, Parliament, was fantastic. Old world opulence is everywhere, reference is routinely made to persons from England's historical past (especially Cromwell), and the roles of the Lords and Commons are related.

There was one totally unexpected experience on the program. As our coach was approaching the Channel, several participants asked if we could visit an American battlefield graveyard or memorial. Unfortunately, there were none along our route, but there was a Canadian cemetery and memorial at Vimy Ridge from WWI. It was eerily quiet at the memorial atop the ridge marking the Canadian sector of the line. A mile away part of the battlefield has been preserved, with trenches and cratered earth still there. It was especially moving for our one Canadian participant.

"I am very pleased with the strong evaluations the participants gave this program," Keener stated, "as I feel it reflects the time and energy put into developing a meaningful experience."

Additional information and photos are available on the CCID website at www.ccid.cc under Professional Development Programs.

Daytona State College continues support of Dominican Republic Community College initiative



A delegation of Daytona State College representatives in August attended the inauguration of Leonel Fernández as president of the Dominican Republic. The college has partnered with the Caribbean nation to help develop a community college system as well as international partnerships that provide a global experience for Daytona State students. Pictured from left are Daytona State President Kent Sharples, his wife Linda, President Fernández, and Daytona State Board of Trustees member Mary Bennett.



A celebration of freedom (cont'd.)

country's diamonds and gold. Despite an active resistance movement, in 1948 a policy of Apartheid was put into effect "to maintain white domination while extending racial separation."

Two years later, Khumalo said, the Population Registration Act required that all South Africans be classified as white, black or mixed descent. "All blacks were required to carry 'pass books' containing their fingerprints, photos, and information on access to non-black areas," he explained, and to address white men as "Bass," the Afrikaans name for "Sir." Other laws dictated where blacks could live, what jobs they could hold, and who they could marry.

It was students, Khumalo said, who ultimately led the revolt that resulted in the adoption of a new constitution and the first democratic election. In 1993, a new constitution was adopted, establishing South Africa as a democratic republic. It is the date the constitution took effect: April 27, 1994, that South Africans celebrate as their Independence Day.

Because April 27 fell on a weekend this year, the South African students chose to postpone their observation until a weekday when they could share their heritage with their American friends. Their pride in their country was evident in their presentation. Gilbert Maloma said the nation's motto is "Diverse people unite," and Isaac Mhlongo explained that South Africa is called "The Rainbow Nation," because it is home to one of the most diverse populations in the world. The country has 11 official languages. American students were awestruck to learn that some of the South African students attending NCC speak up to nine of them.

After praising her country's heroes and heroines, Motale Refiloe Moropa said that she believes citizens of all nations could learn much from South Africa's "experiences on the road to democracy." It shows, she said, "that nothing is impossible."



Senior VP at Daytona State College delivers keynote at BTVI commencement

For the last two years, Dr. Charles Carroll, senior vice president for Planning, Development and Institutional Effectiveness at Daytona State College, has been working with the Bahamian government and the Inter-American Development Bank to restructure and revitalize the Bahamas Technical Vocational Institute. During the BTVI's commencement exercises held in Nassau, Bahamas, this past summer, Carroll challenged the 204 members of the graduating class to "embrace a strong work ethic, become experts at problem solving, and demonstrate professionalism in everything

you do." The commencement theme was "Building the 21st Century Workforce."

In October last year, a \$1.01 million contract was signed, and Daytona State and its partner, the Academy for Educational Development in Washington, D.C., were officially awarded the consultancy contract for "Restructuring, Repositioning, and Reorganizing the Bahamas Training and Vocational Institute." This project is part of a larger Inter-American Development Bank loan to the government of the Bahamas to restructure its education systems. Daytona

State and AED were selected from a competitive bidding process to act as consultants to the BTVI project.

The three-year contract will conclude in 2010, at which time the goal to fully align BTVI with industry needs and standards regarding the construction, hospitality and information technology industries, will be realized.



Roane State students traveled to Europe during summer break

When Darlene Parks enrolled at Roane State in 2005, she never imagined that her community college experience would take her to some of the finest museums in the world.

"I never would have dreamed this was possible," Parks said.

Parks participated in a study-abroad trip — called Tour d'Art — organized by Roane State's Department of Computer Art and Design. The trip was one of three European tours organized by the college, and plans are under way for more in 2009.

"It was a once-in-a-lifetime experience," said Parks, who is pursuing an associate's degree in computer art and design. "I'm a single mom of three. There is no way I would have been able to go to Europe without the scholarship from Roane State. I didn't think going to college would actually lead to going to a foreign country. It's just fabulous."

The three trips this past May gave students a chance to study not only art, but music, history, culture, language and much more. Roane State provided scholarships to help students with the costs.

Seeing masterpieces, up close:

The 10-day Tour d'Art included stops in London and Paris

Each student registered for an "International Visions" class, and the coursework completed beforehand helped prepare students for the May tour. Students helped fund the trip by seeking individual and corporate sponsorship and hosting various fundraisers.

The London portion of the trip included visits to world famous art museums and galleries. Contemporary gallery spaces visited included the Serpentine Gallery, White Chapel Gallery, White Cube Gallery, and a stop at Kinetica, a contemporary kinetic art exhibition housed at the Canadian Embassy in Trafalgar Square.

In Paris, the students visited Sainte Chapelle Chapel, the Louvre, Versailles and the Notre Dame Cathedral.

"At dinner, each member of the group would talk about something that he or she saw during the day that would influence his or her creative work, or that had already begun to impact his or her life," said Stacy Jacobs, assistant professor of art and director of the computer art and design program. "It was easy, with so much incredible historic and contemporary art at every turn. "This trip was monumental for students, the college, and the Department of Computer Art and Design."

An art exhibit at Roane State upon the group's return featured works that student artists created in connection with the trip.

1,500 miles in six days:

A 14-day "Normandy Living History Tour" included stops in London, Normandy and Paris.

Covering 1,500 miles in a six-day period, students visited the beaches of Normandy, site of the Allied invasion of German-occupied France during World War II. They also explored the tiny towns and back roads of Normandy, discovering churches built as early as the year



Roane State students visited the magnificent palace of Versailles in France as part of the college's Tour d'Art. Kneeling in front, from left, are students Tripp Gibbs and Wes Wyrick. Standing, from left are students Chris Hill, Jessica Allen, Audrey Bautz, Darlene Parks, Whitney Pugh and Melody Norris; Stacy Jacobs (faculty chaperone); students Justin Fritts and Gloria McCracken; Curtis Currie (faculty chaperone); and student Corey Jones.

585 A.D., and another established on a Celtic religious site dating back over a thousand years. "Students were welcomed with warmth at every turn," said Charlie Cobb, assistant professor of history and one of the trip's leaders. "I think we became an amusing oddity to small-town Normans who rarely encounter an American."

"Roane State's program is unique because we interviewed dozens of French people as they went about their daily lives," Cobb said. "We asked them about their culture and historical remembrances of World War II. It was through this process of engaging the French in personal conversation that our students came to see them as a vibrant people deserving of our respect. Moreover, the reflections of historical participants made the Normandy invasion seem like a fresh event to our students."

Performing at Leeds Castle

Roane State's Celebration Singers toured London for 10 days in May. The group performed an a cappella concert of American music on the Leeds Castle grounds in Kent.

The singers also delivered impromptu performances on a tour bus and for a choral conductor of a local church.

"The main focus of the tour was the exposure to live performances by various instrumental and vocal ensembles. Much of the repertoire was Baroque and performed on period instruments, a rare occurrence in this part of the U.S.," said Brenda Luggie, associate professor of music/choral director. "Students heard solo and ensemble singing, including recitals and orders of worship with all male choirs, and even happened upon a rehearsal conducted by the great Sir Neville Marriner at St. Martin-in-the-fields. Another highlight of the tour was a performance of the musical Les Misérables."

Students toured Handel House Museum, the Royal Opera House, Westminster Abbey, and St. Paul's Cathedral.

"They were a feast for the eyes," Luggie said.



BCC trustees approve Vietnam affiliation

The Broward College (formerly Broward Community College) District Board of Trustees recently approved the college's formal affiliation with the Vietnamese-American Technical College, Ho Chi Minh City, the first vocational training institute in Vietnam to become a career and technical college. The affiliation is the tenth worldwide for BC.

VATC is a private, postsecondary institution that opened in 2000. The school enrolls 17,000 students at 27 branch campuses throughout the country. Three of those branches will offer BC-based curriculum. The school has a faculty of about 500 and 40 percent possess at least a master's degree. As a result of its affiliation with BC, VATC will award associate degrees to program completers in business, technology and English programs.

VATC is the first program permitted by the Vietnamese government to offer an international college-level degree program. VATC's leaders sought the affiliation as the college addresses the long-term educational needs of Vietnamese society for greater numbers of skilled workers in computer-based technology and management-relat-

ed careers. Vietnam is one of the world's fastest-growing economies and seeks to develop a Western-style market economy to compete with other Asian nations in global commerce. Vietnam is a nation of 84 million people and a workforce of more than 53 million.

When the Vietnamese government granted VATC permission to award associate degrees that would be recognized outside their country, college officials began looking for an American college partner. BC was where they turned first because of the reputation of its programs abroad, particularly within Asia.

BC officials visited the college in July 2007 and again in April 2008, and found the college was readying itself to take the next step in its growth.

"Immediately upon visiting the Vietnamese-American Training College we were convinced of the earnestness, professionalism and quality of the programs they offered," said Dr. David Moore, associate vice president for international education at BC. "This action by the Broward College board will pay long-term benefits to both institutions

and to both nations. With other programs in Singapore, India, Sri Lanka and China, it is time for us to open the doors to Vietnam."

BC also has other international educational affiliations in Ecuador, Mexico and Spain (a study abroad campus) and has recently begun to develop a new start-up institution in Jamaica.



Dr. Nguyen Bao, president of VATC in Ho Chi Minh City with David D. Moore, associate vice-president for international education at Broward Community College.



Howard Community College students get immersed in Suzhou

By Robin Bauer, associate professor of Spanish at HCC

When I told my friends and family that I would be traveling to China this summer, the immediate reaction was, "Are you going to the Olympics?" As the world's eyes turned toward Beijing, I found myself 12 hours south in Suzhou, with five entering freshmen from Howard Community College's China Language Program and the program director, Chinese Instructor Alice Zhang.

Suzhou is a city over 2500 years old, situated on the Grand Canal. Approximately half of the ancient city is water, earning

we could introduce ourselves, talk about our families, friends and what we liked to do, as well as haggle with the storekeepers of Suzhou. Afternoons and weekends were spent on local excursions and activities, gaining more exposure to the language. We also had the opportunity observe students at an elementary school, played ping pong with students at a local high school and met several university students.

I was not sure what to expect from the three weeks as I wearily stumbled off the 15-hour flight into the airport in Shanghai. I had

the spotlight became real with faces and stories of their own. I sensed both the pride and the anxiety people felt in their people, history and process of modernization. We wandered through towns, temples and gardens thousands of years old, saw the newly developing industrial area of Suzhou, and also spent a day in downtown Shanghai. Streets were packed with a wide variety of transportation means, from bicycles to SUVs to rickshaws. The Daoist Temple of Mystery in Suzhou sits along one of the most commercialized streets in Suzhou, Guan Qian Jie.



HCC students visit a local artist's store in Tongli



HCC students at a local elementary school in Suzhou

Suzhou its reputation of being the Venice of the East. Suzhou is also famous for its many gardens. We six students attended Mandarin Chinese classes Monday through Friday for three hours a day. Most of us arrived knowing little more than "ni hao" (hello). By the end of three weeks,

never been to a country where I could not understand a single word or read a single sign. Living in Suzhou, I met a variety of people with whom I could stammer out a few sentences in Chinese and felt the exhilaration of being understood. The people of this country that has been so much in

Three weeks in Suzhou gave all six of us a hearty glimpse into the history and modernization of China.



Title VI-B grant provides Berlin exchange for Florence-Darlington Technical College students

During June 2008, a group of six students from Florence-Darlington Technical College traveled to the European Academy in Berlin for the Student International Trade Conference. Supporting the students were the college's Vice-President for Academic Affairs, Dr. Charles T. Muse; International Program Director Mitch House; and Title VI-B Grant Director Lisa Callihan. Central themes of the discussions at the academy were the European Union, the history of its countries, and their economic and political relationships with the rest of the world.

The group had the privilege of hearing Kai-Olaf Lang, a senior researcher at the German Institute for International and Security Affairs. The Baltic States of Estonia, Latvia and Lithuania were featured during this cooperative effort between the EAB and FDTC.

In addition to significant travel around East and West Berlin, the group met on two occasions at the Romanian Culture Institute Embassy to discuss the Baltic States. Discussion centered on how the newly admitted Baltic State countries have progressed in the EU. The group also was hosted at the Lithuanian Embassy where they were addressed by Evaldas Ignatavicius, ambassador, Republic of Lithuania.

The week was concluded on Friday evening, June 20, with the Baltic Midsummer Festival on the grounds of the EAB. FDTC's Mitch House said, "There was an elegant reception at the EAB, where a variety of music, crafts and food from the Baltic States were enjoyed by the American students and staff members."



The South Carolina group toured the Holocaust Memorial in Berlin. From left to right: Dr. Leroy Kendrick, Jennifer Cooper, Sara Stoutzenberger, Shaniqua DuBose, Mitch House, Stephanie Barwick, Andrew Pittman, Austin Morrell and David Shimp.

The festivities were overseen and hosted by the Lithuanian ambassador. Upon their return to FDTC, the students prepared a white paper entitled, *The European Union, and the Economics and History of the Baltic States*. House said, "The progress that has been made by the Baltic States in improving the standard of living for their citizens since joining the EU is nothing less than amazing."

FDTC students (from left to right) Shaniqua DuBose and Jennifer Cooper enjoy the reception with staff member Mitch House, Evaldas Ignatavicius, Ambassador, Republic of Lithuania, David Shimp of Maybank Industries and Tobias Baumann of the EAB.





A Title VI grant and beyond: expanding our borders

by Carolyn Kadel and Bob Perry

Johnson County Community College offers nine world languages and numerous courses in Asian studies, Russian, Latin American and African history, Intercultural Communications, and International Relations. But prior to our Title VI-A grant to

religion, social and political issues, and literature, and represents diverse points of view. To ensure accessibility, bibliographies and filmographies were compiled, annotated and placed on the library's Web site under the Research Guides link.

The Muslim World: Films and Music
<http://library.jccc.edu/guides/films/muslimworld.html>

Afghanistan: Fiction and Non-fiction
<http://library.jccc.edu/guides/literature/afghanfiction.html>

Muslim Fiction
<http://library.jccc.edu/guides/literature/muslimlit.html>

Turkish Fiction
<http://library.jccc.edu/guides/literature/turkishfiction.html>



JCCC's five CCID exchange students from Egypt

create new and revised courses with content on Muslim peoples and cultures, there was little to offer students in these areas. Now in its third and final year, the project has produced exciting results.

A new two-year program in Arabic language is now a permanent part of the curriculum, as are new courses on Women of Islam, Introduction to Islamic Cultures, History of the Middle East and Global Women's Studies. Faculty members in Political Science, Sociology, English, Humanities, History and Business have developed new course modules and/or have infused their existing courses with additional content related to the project. Courses such as Russian History, British Literature, Human Resource Management and Composition include attention to issues from minority groups to management issues.

The grant has provided funds for new books, films, CDs and DVDs dealing with

JCCC students have the opportunity to study at Al Akhawayn University in Ifrane, Morocco, and our first student, Mackenzie Smith, is currently in residence there. A partnership with Mohammed V University is developing and will focus on faculty and curriculum development.

From Kansas to Casablanca

On June 6, 2008, 14 Kansas City area teachers set off for an extensive five-week seminar in Morocco. JCCC, recipient of a Fulbright-Hays Group Project Abroad award, contributed five of the teachers, including the grant writer and group leader. The remaining teachers were drawn from neighboring high schools (Olathe and Shawnee Mission) and universities (William Jewell, Avila, and Park), all of which have complementary international education initiatives. Titled "Unity and Diversity in an Islamic Society: The Example of Morocco," this seminar in northwest Africa was designed to provide participants the opportunity to learn directly about the complexities of Islamic life and the rich interactions of



The Morocco Fulbright group

religion, gender, ethnicity, social class and national and historical identity. Starting in Rabat, Morocco's capital, the program – a mix of university lectures and site visits – explored the old imperial cities of Marrakech and Fez, the Atlantic coast enclaves of Essaouira and Agadir, a number of small communities in the Middle and High Atlas Mountains (ancient cousins of the Appalachians!), and the pre-Saharan oases and kasbahs of Morocco's south. Outcomes of the seminar include a rich array of curriculum modules in courses ranging from world literature and French, to art history, international business, and graphic design. Also, a new course in Moroccan literature is being taught this fall and a short film, *Rencontre* ("The Meeting") by Moroccan director Mustapha Afakkir, is being screened at the Kansas International Film Festival this fall.

From Cairo to Kansas

The Community College Initiative has offered us the opportunity to be one of the host colleges for students from Egypt, an exciting complement to JCCC's attention to Muslim cultures. Our five students are studying hospitality management and are well on their way to adjusting to life and education in the U.S. They are eager to share information about their culture and to learn new skills for their careers in Egypt. They join 300 other international students at JCCC who help us educate our community about global diversity.

Note: Carolyn Kadel is the Director of International Education at Johnson County Community College, and Director of our Title VI-A grant. Bob Perry is Professor Emeritus, Sociology and led the Fulbright Group Project Abroad to Morocco that is referred to in the article.



MCCC Professor gets hands-on lesson in cultural geography

by Sam Strike

As he watched the sloped orange rooftops of northeastern France turn into the step-gable style in Belgium, and heard the Latin- and Germanic-based languages turn Slavic, Assistant Professor of Geography Wayne Brew saw his studies rise in front of him like the dark hills of Bohemia.

For Brew, who works at Montgomery County Community College in Pennsylvania, the study of cultural geography seeks to know why there are particular patterns between countries and cultures. This summer he got to see some of those patterns in person as one of 30 community college instructors who were sent on the two-week, five-country European History and Culture Sampler tour organized by Community Colleges for International Development, Inc.

MCCC sponsored Brew's trip, and it was a natural fit to his study of geography—and not just because he has hundreds of photos that will help educate his students. Brew hopes that his experience will help him teach geography scholars what he tries to every year – to think a little less ethnocentrically.

"When you see things in the world, when you look at the geography and history of them, you might find that maybe we're not so different from other people," said Brew.

While there are both differences and similarities that are important to learn, there are also those that simply please the senses, like the innumerable European culinary delights Brew tasted that vary distinctly kilometer by kilometer.

"In each place we had at least one wonderful meal," like the traditional dinner of duck and pickled cabbage they consumed in Prague, said Brew.

Brew said he hopes that MCCC will again sponsor one of its teachers to sample another part of the world.

"I'm very lucky," he said. Not just because the other tour attendees and the bus driver and guide were great travel companions, and



30 community college faculty in London, England. (Photo by Greg Henderson).

not just because he was able to visit so many places he never thought he'd go, but because the teacher was able to learn something profound about the world.

"I think when you travel there's a two-way street," he said. "As we were leaving, the person who organized the trip from the United States said that by going to these places I'll really get to learn a lot about culture. By learning about other cultures, we learn about our own."



Assistant Professor of Geography Wayne Brew stands on a ferry with the white cliffs of Dover in the background.



Rouse Honors Program students study abroad through Howard Community College

For years now, Howard Community College in Columbia, MD, has offered study abroad opportunities for students. Currently, we have classes in places like China, Turkey, Italy and Costa Rica. Like many colleges, HCC has a number of honors societies that serve exceptionally gifted students on campus. In the past few years, an attempt has been made to merge these two aspects of the college in order to create a unique and more scholastically challenging opportunity for gifted students.

One of the most dynamic programs at HCC is the Rouse Honor Program which accepts a limited number of applicants (normally between 40-45 a year) who have demonstrated an exceptional track record at the high school level. Members of this group, once they enter the college, are required to take a set number of honors classes, attend seminar structure to challenge them intellectually, get on group retreats, participate in community service and become mentors in county school. This provides them with an exceptional opportunity to excel at four-year institutions, their chosen career paths and life in general. One component, however, appeared to be lacking. In the past, their participation in study abroad opportunities was at about the same level as the college in general. Only about 1 percent of HCC's student body ever has a study abroad experience. With globalization initiatives as a driving force at HCC, it was felt that to encourage the Rouse scholars to participate in a study abroad opportunity, a class geared specifically for this cohort would substantially increase the percentage of Rouse scholars studying abroad.

This program, however, presented a unique problem. Because the program was only offered to a unique cohort of students, the possible number of participants was limited. The first year the program was offered (the class went to Scotland to study history) a good number went. The next year, however, the class did not run because so few students signed up. It was concluded that this occurred because the students only attended the college for two years and the students prone to taking this opportunity would not go to the same location twice. The solution to this problem presented itself to us by creating a more broadly defined class that could be customized to different countries. A Celtic Studies class, therefore, was created and the destination would change every other year from Scotland to Ireland. This has benefited the students, program and college. We have seen that a number



Students outside the Wallace Monument in Stirling Scotland

of students who attended the Scotland trip are eager to sign up for the Ireland class. This then increases the cohort's potential pool, while still allowing the class to be offered to only a limited group. In doing so, the class has been offered to a small cohort (around 90 people) with an average 11 people taking the study abroad course. In this program, therefore, we are seeing about 12 percent participation in study abroad programs in this honors program compared with the general student population that participates at a 1 percent level.

Students in front of the Queen Victoria Jubilee Fountain Glasgow, Scotland.





Creating opportunities for faculty and students to study abroad

By Wendi Chen

Minneapolis Community and Technical College has several unique academic and cultural exchange programs with two Chinese universities. These involve both faculty and students. As they are all short-term programs, they have been attractive to both groups. One program is the annual faculty cultural studies tour for MCTC faculty and staff to go to China; one is a summer teacher training program offered by MCTC for professors from Jiaxing University in China; and another is MCTC's nursing student and faculty exchange program with Huzhou College in China.

The faculty/staff cultural studies tour is offered between the spring and summer terms. It is usually 17 days long. Jiaxing University is our host institution, arranging all the activities for us. The main goals of the tour are twofold: to immerse our faculty in the Chinese culture to enable them to learn about various aspects of that culture, and to gain first-hand experience and understanding of global education, so they can better deliver it to students. The participants take part in cultural and educational activities—lectures on history, culture, education and various forms of art; well-planned tours of museums, schools, hospitals and other cultural and historical sites, as well as an evening party with students and dinner parties with administrators. As we stay in Jiaxing University's hotel, we are on campus to interact with Chinese faculty and students any time. This program has existed for three years. Wendi Chen, English instructor and a native of China, has led more than 70 people to Jiaxing University, including some from several other neighboring community colleges. All those who went on the tour agreed that this was no ordinary tour; it was an amazing learning experience because we were not tourists but respected guests who were invited to hospitals, schools and even farmers' homes.

Another successful exchange program is the summer teacher exchange program offered by MCTC's Continuing Education Department to professors from Jiaxing. This is a three-week program, with two weeks given to intensive academic and cultural activities in Minnesota, and one week to cultural tours of several US cities. The program consists of academic or professional training and cultural exploration. The professional training involves lectures on various topics on effective teaching and learning, class discussion, visiting various classes and labs. The cultural exploration takes participants to museums, the state Capitol, the Minneapolis Public Library, and other cultural sites, and lets them watch the Aquatennial Torchlight parade, listen to music in public parks, visit public gardens, and so on. What is unique about this program is the Chinese professors stay with their US host families, which gives the host and the guest not only opportunities to exchange ideas about teaching and learning, but also to learn and understand each other's cultures.



Chinese professors from Jiaxing University in 2008 Summer Training Program at Minneapolis Community and Technical College are visiting a class and participating in a small group discussion on China's one-child policy.

The third is the exchange program of nursing students and faculty between MCTC and Huzhou College in China. For three years, Jeff Paurus, nursing instructor, has led three groups of MCTC nursing students and faculty to Huzhou for a three-week summer program, learning Chinese language, calligraphy, Chinese medicinal practices, visiting hospitals and cultural sites and learning about Chinese culture through close contact with Chinese students and faculty. Each MCTC student is assigned two Chinese student partners. Paying only \$300 for lodging, meals, classes and sightseeing, the students get to experience China first hand. So far 29 students and faculty from MCTC have gone to China. Seventeen nursing students and instructors from Huzhou College have been here for a two-week program in the last two fall semesters, hosted by MCTC Nursing Department.

These types of international exchanges have both academic and cultural values. They have deepened our mutual understanding and built bridges between two very different cultures.



Like Scottish heather, relationship between Delaware Tech and Stevenson College grows

Scotland and its Highlands are known for the Scottish heather that blankets many of the country's hillsides. Ironically, a group of Delaware Technical & Community College faculty and students were able to experience the beauty of Scottish heather firsthand thanks to two "Heather's"—one Scottish, one American. Heather Sutherland, head of administration and IT at Stevenson College in Edinburgh, hosted the group which was led by Heather Madden, Delaware Tech office administration instructor, for an enjoyable cultural immersion experience in Scotland and later Ireland.

According to Sutherland, "This has been a wonderful opportunity to show off our beautiful country and to share our culture with the students from Delaware Tech. The staff and students of Stevenson College Edinburgh were delighted to make Delaware Tech students and staff welcome."

The travelers stayed at a central hotel in Edinburgh, a city of rich history since it

became the capital of Scotland in 1437. After spending their first morning at Stevenson College learning about Scotland's history and culture, they visited the World Heritage site of New Lanark, a restored cotton mill village. This visit was soon followed by a tour with stops at Loch Ness, Glen Coe, and the Scottish Highlands. Students attended lectures about employment in Scotland and Scotland's government and constitution. They also toured the Scottish Parliament Building and the Royal Mail Office. Their visit to Edinburgh Castle helped to bring the historical information they received to life, since it was home to Scottish kings and was used by the Scottish military for centuries to defend its citizens from invaders.

Sutherland added, "It was important to put the tours into context by tying them into morning lectures so that the students could gain the best understanding of Scotland in a short space of time."

The group moved on to Dublin, Ireland, where they toured Glendalough, a former

monastery village that is one of Ireland's most popular tourist attractions. Many of the students also chose to visit Trinity College, St. Patrick's Cathedral, and Dublin Castle on their free day to explore on their own. According to Heather Madden, one of the highlights of this trip was that, "Students were able to interact with students from several European countries who are attending Stevenson College." Students kept journals and posted them to the Web for family and friends to read during the trip.

This is the first time this particular cultural immersion trip has been offered at Delaware Tech. Previous trips have included Mexico, Turkey and England, though the success of the relationship forged by the two "Heathers" in this trip has already sparked plans to return to Scotland and Ireland next year. Like the heather of the Scottish Highlands, the relationship will undoubtedly continue to grow.



CCID CALENDAR OF EVENTS

Mark your calendars and plan your participation

CCID Troika Study Abroad Programs in 2009:

**Life in Modern Guatemala –
The Old and New, Guatemala, January 2009**

**China's Economic, Social and Cultural Impact
Due to Globalization, China, May 2009**

**Global Business in the Emerging Democracy,
Ukraine, May 2009**

**Transcultural Nursing, Ecuador,
May and June 2009**

**Environment, Tropical and Biological Science,
Belize, June 2009**

Visit the Troika website at <http://www.ccidinc.org> for more information on individual programs and countries.



Transcultural Nursing, Ecuador

If your college is interested in joining the Troika program to Costa Rica (Biology, Environmental Science) planned for summer 2009, or submitting your existing program to the Troika, please contact Andrea Siebenmann at asieben@kirkwood.edu.



Parkland students share experiences of trip to Senegal

by Gayona Beckford-Barclay

Last summer Parkland students and staff had the opportunity to participate in a study abroad program in Senegal. The description of the course below can hardly do justice to the experience that the participants had in this fascinating African country under the leadership of Senegalese faculty member Ibrahima Ndoeye. The participants shared their experiences with the whole Parkland community (and the world) by putting together a blog at <http://studyinsenegal.wordpress.com/>

Program Description

This study abroad program is designed to expose students to the culture and sociopolitical issues of sub-Saharan Africa in general, and Senegal in particular (one of the most stable countries in West Africa). The study abroad program will enable students to examine the current status of sub-Saharan African region within the context of globalization, and expose students to the rural traditional culture and the ongoing changes in urban areas triggered by the global youth culture con-

veyed through rap music, cinema and the Internet.

The program is a unique opportunity for Parkland students to benefit from first-hand experience drawn from experiencing various aspects of African culture through guest lectures, various guided field trips, dance sessions, living with host families.

Students will also have the opportunity to gain familiarity with the Wolof language and culture while in the country. As such, the program is designed to give students first-hand experience on a variety of issues pertaining to sub-Saharan Africa, ranging from culture, politics, religion (particularly religious tolerance for which Senegal is well-known), etc. Students will have the option of staying either with a host family or in student housing settings in the capital city of Dakar, Senegal. There will be periodic guest lectures to discuss various issues such as religious tolerance and diversity in the country, 'Senegal and



the slave trade', 'Senegal and colonization', issues in contemporary Senegal, art and crafts, politics, etc. In so doing, the program will expose students to the intricate nature of contemporary West African cultures and societies. Students will participate in a variety of cultural activities and visit several important historical, cultural and religious sites and museums across the country (through guided field-trips to Gorée, Touba, Saint-Louis, etc.) and to the diverse nature of the fauna and flora of the country.

International field exercise builds skills in earthquake response

By Michelle Abaldo

Digging through a pile of rubble to uncover a buried villager taught Bob Galbraith a lesson in perseverance. The Florida resident was one of 12 Indian River State College students who participated in a field exercise simulating an earthquake in the Eastern European country of Macedonia.

"The field event combined all types of scenarios, so you learn how to be fully prepared," Galbraith said. "It's not just showing up with a truck of food; there's a lot of upfront coordination and negotiation to make it happen."

Surrounded by explosions and fires, the students organized a response, practiced search and rescue, and established a displaced persons camp for "victims," while coping with language barriers and limited resources.

"The devastating earthquakes in China have focused worldwide attention on the need for coordinated response and humanitarian aid during natural disasters," said Dr. Paul Forage, who directs the IRSC Emergency Management program. "The Macedonian field exercise challenges students in a very realistic way, preparing



them to respond to disasters in an organized manner."

The field exercise is offered with the Institute of Peace and Defense Studies of Macedonia, the Macedonian Red Cross and the International Committee of the Red Cross. Indian River is planning another field exercise in Macedonia in May 2009. Students and educators interested in participating are invited to contact Dr. Paul Forage at (772) 462-7965.



CCID 33rd Annual Conference

February 28-March 3, 2009

“Global Sustainability Through International Cooperation”

Rosen Centre Hotel, Orlando, Florida

Co-host colleges are: Brevard Community College in Cocoa, FL, and Daytona State College in Daytona Beach, FL.

Conference Highlights

- Keynote Speaker: Mr. Harris Rosen, President and Chief Executive Officer, Rosen Hotels & Resorts
- Three pre-conference workshops on global education topics
- Ms. Harriett Elam-Thomas, Senior Foreign Service Officer and former U.S. Ambassador to Turkey, Greece, France, Senegal, Mali and the Ivory Coast.
- Father Jack Davis, Chimbote Mission, Peru
- (INVITED) Dr. Fiorella Terenzi, Astronomy and Physics Instructor, Brevard Community College, Cocoa, FL
- A Seymour Fersh Global Forum on “Supporting International Education in Times of Economic Distress.”

- A reception for CCID member colleges and consular officers from the six countries participating in the Community College Summit Initiative Program funded by the United States Department of State.

Dr. Werner Kubsch Award

To be presented during the 33rd Annual Conference Awards Luncheon on Monday, February 23rd, 2009

CCID is accepting nominations for the Dr. Werner Kubsch Award for “Outstanding Achievement in International Education.”

Nominate your colleague - a community college educator - who has demonstrated outstanding achievement in international education related to community colleges, and to the betterment of international relations. The award will consist of a stipend of \$500.00, a recognition plaque, and will allow a complimentary registration to the CCID 33rd Annual Conference in Orlando, Florida.

Nominations are due:

Monday, December 1, 2008, by 5 p.m.

Submit online from CCID website <http://www.ccid.cc>.

PLAN TO ATTEND: CCID Summer Institute, Washington, DC: July 18 -20, 2009

Venue: Grand Hyatt Washington Hotel at Washington Center (H Street NW). Come and engage in discussions with the Washington-based government and non-governmental agencies as they provide updates on current funding and programming opportunities in global higher education. Various discussion formats will be available and college representatives would be involved as well. More information and detailed program to come in Spring 2009.

CCID BRIEFS

Latest News

Guidelines for international partners

Designing an overseas internship or training program for students

During recent years, as the level of international cooperation among CCID member colleges has increased, we have become aware that sometimes while developing bi-lateral activities across national boundaries, colleges become “stuck” during the process. Identifying why the discussions break down can be time consuming, difficult and expensive, if a visit to the other country is required.

As a result, a multinational team has worked on these issues, with individuals representing various cultures. Guidelines were developed at a workshop at the CCID Annual Conference, February 2008. Leadership was provided by Ms. Birde Berg, Denmark; Ms. Mary Atchison, Australia; Ms. Sue Fujino, Australia; Ms. Connie Mays, USA; and Ms. Karen Ferguson, France. Workshop participants also contributed greatly.

The guidelines that you will find at <http://www.ccid.cc> are just that – guidelines and advice from colleges and individuals who have implemented student exchanges. Colleges are encouraged to use that which is appropriate to their circumstances, and disregard that which is not.

Please provide feedback to ccid@kirkwood.edu if you have other thoughts, improvements, or additional information to share that will facilitate the process.

New regional training programs on global topics

As a result of surveys undertaken by CCID for strategic planning purposes, we have learned that 17 percent of respondents indicate that regional meetings would be of value to them. While CCID will not do away with the annual conference and Summer Institute, the Board of Directors at its recent meeting approved the exploration of regional meetings on particular topics.

CCID is already providing for “Grant Writing for International Projects” at the meeting held in Washington, DC, in conjunction with the Council for Resource Development, the second week in November. For more details on this program please contact Andrea Siebenmann at (319) 398-7183. This is an annual event, so if you miss the deadline this year, there will be opportunities in the future.

Other surveys have indicated an interest in the following topics:

1. Designing and Managing Study Abroad Programs
2. Internationalization of the Curriculum: Courses, Programs, Campus

We would be interested in learning if your college, state association, or other grouping of colleges has an interest in these or other topics. CCID will provide a facilitator, and program content, at a time and place that suits your convenience. Please email ccid@kirkwood.edu for details, with “Regional Training” in the subject line.

A reminder for CCID member colleges:

CCID member colleges may take advantage of two complimentary services provided by the organization.

Colleges looking to host international professors and scholars for an academic year, semester or short-term visit may contact CCID about obtaining a J-1 Visa / DS-2019 for their Foreign Exchange visitor. Contact Andrea Siebenmann (asieben@kirkwood.edu) or Carla Bowers (cbowers@kirkwood.edu) at the CCID office to inquire about this member service.

CCID also offers Medical Evacuation coverage for member college faculty travelling abroad on business. This is not travel or medical insurance but is rather a global emergency service. In addition to medical evacuation, MedEvac coverage offers assistance with admission to hospitals with English-speaking physicians, medical repatriation, emergency message transmission, cost monitoring and prescription assistance. If you are interested in receiving MedEvac coverage, contact Kate Casper (kcasper@kirkwood.edu) or (319) 398-1257.

Community College Initiative Program sets new national director

Ms. Carol Stax Brown has accepted the position of National Director for the Community College Initiative Programs funded to CCID by the United States Department of State, Bureau of Educational and Cultural Affairs. She joined the CCID Staff on Sept. 29th, 2008, and will be located in the Executive Offices in Cedar Rapids, Iowa. Carol joins CCID from Lanier Technical College in Dawsonville, GA where she served as the Dawson Campus director for three years. Prior to her appointment as campus director she was a full-time English and Humanities instructor with Lanier. Carol received her BA from James Madison University in Harrisonburg, VA, her MAT in English from Quinnipiac University in Hamden, CT, and is currently working on her EdD in Workforce Education at the University of Georgia, Athens, GA, with a focus on multiculturalism and global education.



International News

COMMUNITY COLLEGES FOR INTERNATIONAL DEVELOPMENT, INC.

FALL 2008

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Summer Professional Development Program a Hit

A CELEBRATION OF FREEDOM IN SOUTH AFRICA - NORTHAMPTON COMMUNITY COLLEGE

BROWARD COMMUNITY COLLEGE'S NEW VIETNAM AFFILIATION

HOWARD COMMUNITY COLLEGE STUDENTS IN SUZHOU, CHINA

FROM KANSAS TO CASABLANCA- JOHNSON CTY. COMMUNITY COLLEGE

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